



Fish and Wildlife Management

Merit Badge Worksheet

Jan. 1, 2005 Rev.
Created by
Craig Long 2010

Scouts Name _____

Date _____

Counselor's Name _____

Counselor's Phone # _____

Complete

1. Describe the meaning and purposes of fish and wildlife conservation and management. _____

Complete

2. List and discuss at least three major problems that continue to threaten your state's fish and wildlife resources.

1. _____

2. _____

3. _____

Complete

3. Describe some practical ways in which everyone can help with the fish and wildlife effort. _____

Complete

4. List and describe five major fish and wildlife management practices used by managers in your state.

1. _____

2. _____

3. _____

4. _____

5. _____

- b. List the wildlife species in your state that are classified as endangered, threatened, exotic, game species, furbearers, or migratory game birds.

- c. Start a scrapbook of North American wildlife. Insert markers to divide the book into separate parts for mammals, birds, reptiles, amphibians, and fish. Collect articles on such subjects as life histories, habitat, behavior, and feeding habits on all of the five categories and place them in your notebook accordingly. Articles and pictures may be taken from newspapers or science, nature and outdoor magazines; or from other sources including the Internet (with your parent's permission). Enter at least five articles on mammals, five on birds, five on reptiles, five on amphibians, and five on fish. Put each animal in alphabetical order. Include pictures whenever possible.

Complete

7. Do ONE of the following:

- Determine the age of five species of fish from scale samples or identify various age classes of one species in a lake and report the results.
- Conduct a creel census on a small lake to estimate catch per unit effort.
- Examine the stomach contents of three species of fish and record the findings. It is not necessary to catch any fish for this option. You may visit a cleaning station set up for fishermen or find another, similar alternative.
- Make a freshwater aquarium. Include at least four species of native plants and four species of animal life, such as whirligig beetles, freshwater shrimp, tadpoles, water snails, and golden shiners. After 60 days of observation, discuss with your counselor the life cycles, food chains, and management needs you have recognized. After completing requirement 7d to your counselor's satisfaction, with your counselor's assistance, check local laws to determine what you should do with the specimens you have collected.

Complete

8. Using resources found at the library and in periodicals, books, and the Internet (with your parent's permission), learn about three different kinds of work done by fish and wildlife managers. Find out the education and training requirements for each position.

Career 1. _____

Education _____

Training _____

Career 2. _____

Education _____

Training _____

Career 3. _____

Education _____

Training _____