



# Coin Collecting

## Merit Badge Worksheet

2009 Rev. Created  
by Craig Long 2010

Scouts Name \_\_\_\_\_

Date \_\_\_\_\_

Counselor's Name \_\_\_\_\_

Counselor's Phone # \_\_\_\_\_

Complete

1. Understand how coins are made, and where the active U.S. Mint facilities are located.

How are coins made? \_\_\_\_\_

Where are the active U.S. mints? \_\_\_\_\_

Complete

2. Explain these collecting terms:

a. Obverse \_\_\_\_\_

b. Reverse \_\_\_\_\_

c. Reeding \_\_\_\_\_

d. Clad \_\_\_\_\_

e. Type set \_\_\_\_\_

f. Date set \_\_\_\_\_

Complete

3. Explain the grading terms

Uncirculated, \_\_\_\_\_

Extremely Fine, \_\_\_\_\_

Very Fine, \_\_\_\_\_

Fine, \_\_\_\_\_

Very Good, \_\_\_\_\_

Good, \_\_\_\_\_

and Poor. \_\_\_\_\_

Show five different grade examples of the same coin type.

Explain the term proof and why it is not a grade. \_\_\_\_\_

Tell what encapsulated coins are. \_\_\_\_\_

Complete

4. Know three different ways to store a collection,

1. \_\_\_\_\_

2. \_\_\_\_\_

3. \_\_\_\_\_

describe the benefits, drawbacks, and expense of each method.

1. \_\_\_\_\_

2. \_\_\_\_\_

3. \_\_\_\_\_

Pick one to use when completing requirements. Which method are you using? \_\_\_\_\_

Complete

5. Do the following:
- a. Demonstrate to your counselor that you know how to use two U.S. or world coin reference catalogs. date completed \_\_\_\_\_
  - b. Read a numismatic magazine or newspaper and tell your counselor about what you learned.  
\_\_\_\_\_

Complete

6. Describe the 1999-2008 50 State Quarters Program. Collect and show your counselor five different quarters you have acquired from circulation List the five that you have. \_\_\_\_\_  
\_\_\_\_\_

Complete

7. Collect from circulation a set of currently circulating U.S. coins. Include one coin of each denomination (cent, nickel, dime, quarter, half-dollar, dollar). For each coin, locate the mint marks, if any, and the designer's initials, if any.
- |              |                   |
|--------------|-------------------|
| Penny _____  | Quarter _____     |
| Nickel _____ | Half-Dollar _____ |
| Dime _____   | Dollar _____      |

Complete

8. Do the following:
- a. Identify the people depicted on the following denominations of current U.S. paper money:  
\$1, \_\_\_\_\_ \$2, \_\_\_\_\_  
\$5, \_\_\_\_\_ \$10, \_\_\_\_\_  
\$20, \_\_\_\_\_ \$50, \_\_\_\_\_  
and \$100. \_\_\_\_\_
  - b. Explain "legal tender." \_\_\_\_\_
  - c. Describe the role the Federal Reserve System plays in the distribution of currency. \_\_\_\_\_  
\_\_\_\_\_

Complete

9. Do ONE of the following:
- a. Collect and identify 50 foreign coins from at least 10 different countries.
  - b. Collect and identify 20 bank notes from at least five different countries.
  - c. Collect and identify 15 different tokens or medals.
  - d. For each year since the year of your birth, collect a date set of a single type of coin  
Tell what you collected \_\_\_\_\_  
\_\_\_\_\_

Complete

10. Do ONE of the following:
- a. Tour a U.S. Mint facility, the Bureau of Engraving and Printing facility, a Federal Reserve bank, or a numismatic museum or exhibit, and describe what you learned to your counselor.  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_
  - b. With your parent's permission, attend a coin show or coin club meeting, or view the Web site of the U.S. Mint or a coin dealer, and report what you learned. \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

- c. Give a talk about coin collecting to a group such as your troop, a Cub Scout pack, or your class at school. \_\_\_\_\_  
\_\_\_\_\_
- d. Do drawings of five Colonial-era U.S. coins.

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